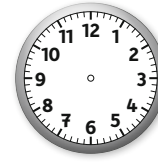


3. Test your English

1 What's missing? Write or draw. – Was fehlt? Schreibe oder zeichne.



It's _____ o'clock. It's _____ 2. It's 4 o'clock. It's a quarter to 5.

/ 4

2 Look at Eric's afternoon activities. Read and tick: right or wrong? –
Sieh dir Eric's Nachmittagsplan an. Lies und kreuze an: Richtig oder falsch?

Eric's afternoon activities					
	Mon	Tue	Wed	Thu	Fri
16:30			piano		
17:00	football	judo		football	tennis
17:30					

right wrong

Eric plays football on Monday and Friday afternoon.

The judo training is on Tuesday at 4 p.m.

The piano lesson is on Wednesday at half past four.

Eric plays tennis on Friday at 5 o'clock in the morning.

/ 4

3 Draw lines. Fill in the missing words. – Verbinde. Trage fehlende Wörter ein.

morning afternoon o'clock half eight o'clock one seven



I get up at six _____
in the _____.



I go to school
at _____ past _____.



My schoolday starts
at _____.



My schoolday ends
at _____ p.m.

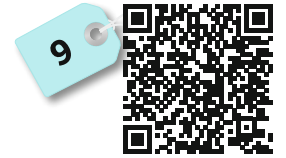


I do my homework in
the _____.

/ 12

You have _____ out of 20 points.

Body and feelings





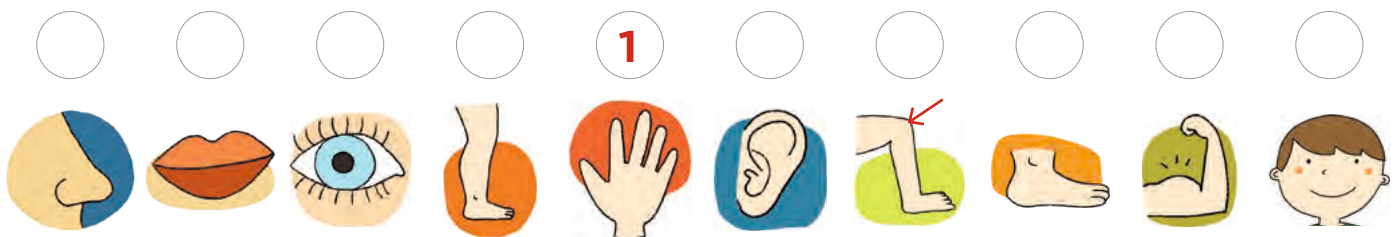
1. Words and phrases – Wörter und Satzmuster

feeling	Gefühl
to feel	(sich) fühlen
How do you feel?	Wie fühlst du dich?
happy	froh, fröhlich, glücklich
sad	traurig
angry	verärgert, wütend
tired	müde
hungry	hungrig
thirsty	durstig
in love	verliebt
to love	lieben
to sit	sitzen
to sit down	sich setzen/hinsetzen
to stand	stehen
to get up	aufstehen
to brush	bürsten
to wash	waschen
to jump	hüpfen, springen
to run	laufen, rennen
to see	sehen
to hear	hören
to listen	zuhören

body	Körper
body part	Körperteil
head	Kopf
hair	Haar, Haare
face	Gesicht
eye	Auge
ear	Ohr
nose	Nase
mouth	Mund
tooth, teeth	Zahn, Zähne
neck	Hals
shoulder	Schulter
arm	Arm
hand	Hand
finger	Finger
belly	Bauch
back	Rücken
bottom	Hintern, Po
leg	Bein
knee	Knie
foot, feet	Fuß, Füße
toe	Zeh

2. Training

1   Listen. Number the body parts. – Hör zu. Nummeriere die Körperteile.



2 Where are the parts of the body? Draw lines. – Wo sind die Körperteile? Verbinde.

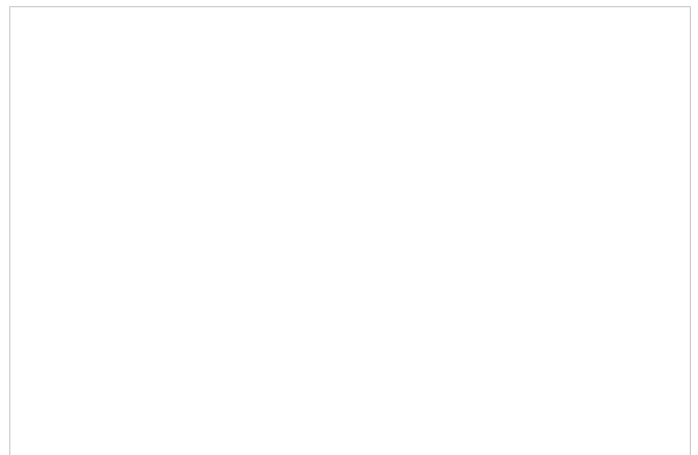
- eye
- mouth
- ear
- neck
- arm
- finger
- leg
- foot



- hair
- shoulder
- head
- nose
- belly
- hand
- knee
- toe

3 Wordsearch: Find 13 body parts. – Wortgitter: Finde 13 Körperteile.

B	L	E	G	E	Y	E	K	A
E	N	E	C	K	H	A	N	D
L	O	F	F	I	N	G	E	R
L	S	H	O	U	L	D	E	R
Y	E	M	O	U	T	H	C	E
B	O	T	T	O	M	E	A	R



Put the last 4 letters in the right order. – Ordne die übrigen 4 Buchstaben zu einem Wort.

Lösungswort:



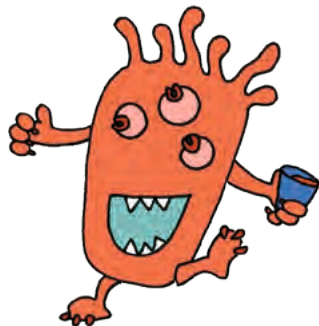
4 Read and look at the monsters. Draw lines and write down the colours. – Lies und schau die Monster an. Verbinde und schreibe die Farbe dazu.

The monster has got two arms and two legs, six toes and eight fingers, three eyes and six teeth.
It's _____.

The monster has got two arms and two legs, four toes and six fingers, one eye and three teeth.
It's _____.

The monster has got two arms and two legs, six toes and eight fingers, two eyes and two teeth.
It's _____.

The monster has got two arms and two legs, six toes and eight fingers, one eye and three teeth.
It's _____.



5 Draw your own monster. Describe it. – Zeichne selbst ein Monster. Beschreibe es.

My monster has got ...



_____ ,



_____ ,



_____ ,

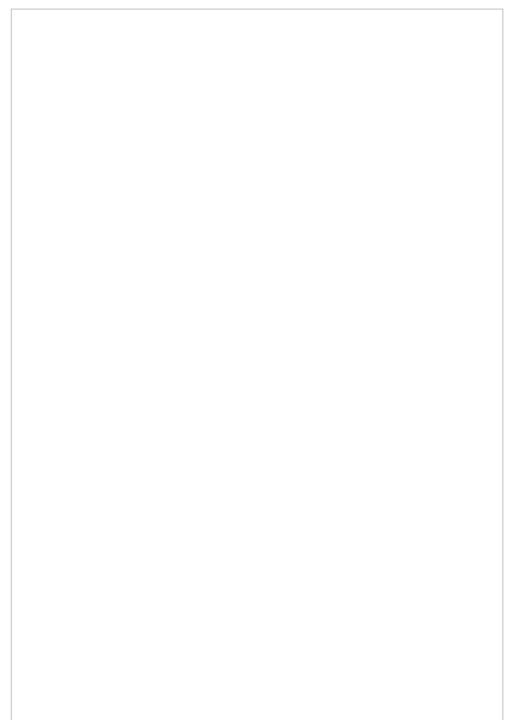


_____ ,



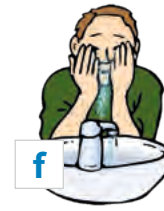
_____ ,

and _____ .



6 Look and read. Put the letters in the right order and find the word. – Schau und lies. Ordne die Buchstaben zu einem Lösungswort.

I wash my face.



I jump.

I sit down.



I brush my hair.

I brush my teeth.

I stretch my arms.



I clap my hands.



7 What feeling is it? Write it down. – Welches Gefühl ist es? Schreibe es dazu.

happy tired thirsty hungry sad angry









